

Learning

Knowledge

Training

Skill

Growth

IEC

Ability

Experience

Competence

third 
Wave Foundation

Background:

Third Wave Foundation had its origin in a series of discussion sessions amongst like-minded development professionals seeking to move beyond the conventional approach of facilitator led development interventions. The urge was to emerge as a professionally managed and ethically designed institution specializing in training, research and advocacy. The intent was to re-explore and re-imagine the future waves of development alternatives touching all aspects of life and living.

Initially, a series of study circles were organized with development professionals, social entrepreneurs, development focused civil servants, people from the civil society organisations having active interest in sustainable development. Discussions broached upon different domains of sustainable development and often brought about interesting insights on development alternatives. However, in the process there came an urge to form a professionally steered formal organization for effective engagement in the development discourse and creating an alternative development paradigm. Thus, in March 2020, Third Wave Foundation took a formal shape.

Objectives:

1. Advocating the ideas of a society where people of diverse cultures will define their own developmental pathways and fulfill their socio-economic-ecological-cultural and spiritual aspirations with ecological sustainability and cultural autonomy.
2. Creating conducive atmosphere for contextually appropriate joyful, creative and quality education and unfolding lifelong learning space for broader development of communities in their own way.
3. Empowering and orienting communities to develop resilience to global warming-induced climate change and creating space for community initiated informed action for conservation and preserving ethno-cultural and bio-social diversity.
4. Combating poverty and hunger through holistic multi-thematic lifelong learning and skill building process and in the long run emerge as a dynamic Knowledge, Resource and Training space for different group of people.

Endeavors:

1. Creating 'Local Future' through Community-based Creative Learning & Imagination Process

TWF robustly believes that localizing economies can strengthen community cohesion and critical resilience that leads to greater human health and material as well as non material wellbeing. Envisioning critical and creative multi-thematic learning opportunities for the communities in their neighbourhood will be 'available' to them. The 'space' will sustainably celebrate the process of critical learning and exploration that are critical for building development alternatives and counter-imagination.

2. A Future Institutional Space-A Happening Imagination

TWF has also planned to have its own knowledge dissemination space in a far-flung area of rural India where people will get opportunities for broadening their knowledge in future. This institutional space will offer round the year diverse thematic knowledge sharing sessions through winter or summer courses.

Domains of our expertise:

1. Child-centered and child-led Joyful and contextually appropriate education and learning process facilitation
2. Rural agriculture, livestock and livelihood development process facilitation and plan preparation
3. Preparing multi-stakeholder-based locally responsive planning process, facilitation for climate action and ecological sustainability
4. Reviving, renewing and strengthening diversified community imagination through responsive cultural action and other expressions like handicrafts
5. IEC and ICT based initiatives for developmental communication
6. Inclusive local self-governance approach-based community initiatives and empowering imaginations for renewing self and engaging others

Volunteer/Internship:

We are looking for volunteers / Interns who can dedicate their GAP year time and expertise to our endeavour against a nominal cost for food, lodging, travelling etc. in the diverse locations of our endeavours. They can choose different avenues of voluntary engagement in TWF like teacher, mentor or fundraiser etc. TWF will offer a diverse range of volunteering opportunities. Through these, one can not only contribute towards creating development alternatives, but also rebuilding his/her own future.

Advisory Group:



Shri Dilip Ghosh (Retd. IAS)

Dilip Ghosh retired from the Indian Administrative Service as Secretary in the Health & Family Welfare Department, Government of West Bengal. He had also headed a number of Government and external agency-supported projects on rural decentralisation and livelihood in West Bengal. He was a member of the Fourth State Finance Commission of West Bengal after retirement. In the recent past, he was engaged on behalf of UNICEF in field-level studies in several states of India on various aspects of local self-government in the rural areas. A well appreciated development scholar, Shri Ghosh is known for his ready wit, often exposing the hollowness of mainstream development activities. He writes on various issues related to governance and human development in the print media. He is very active in social media and often guides the development practitioners with his rich experience.



Shri Nabinananda Sen

A retired Professor of Management Science, Shri Sen cannot be introduced in a mere conventional way. A versatile activist, he thinks for honey collectors of Sundarbans, co-operativization of vegetable growers of several districts of West Bengal, takes meaningful action to support the struggle of the workers of closed tea gardens and jute mills, thinks for weaving and connecting alternatives. An Economics scholar by academic training he has seen a lot and analyzed small scale and micro movements

from unconventional radical perspectives, which has helped him go beyond the mainstream development models that are reiterated in the textbooks. Connected with several smaller organizations and numerous peoples' alternatives as a mentor and advisor Professor Sen has become more demanding after retirement from the University of Calcutta.

Key Personnel:

Dibya Gopal Ghatak:

Mr. D. G. Ghatak, an exceptional education administrator (Retd. Dy. Director, Directorate of School Education, Govt. of West Bengal) and pedagogy connoisseur, is predominantly looking after the pedagogic intervention and institution development for the education programme of the Foundation, apart from the responsibilities as President. In the mid 90s, when the World Bank supported DPEP programme was initiated in West Bengal, Mr. Ghatak was in charge as the Deputy SPD and in 2011 when the Government of West Bengal decided to transform the syllabus and formed a committee under the chairmanship of Professor Sunanda Sanyal, he was the convener. Mr. Ghatak substantially contributed towards drafting the text books.



Shri Dibyendu Sarkar (Retd. IAS)

A dreamer in development, Dibyendu Sarkar moves effortlessly in several branches of development. During his career of a little over 35 years in the civil service, he served the West Bengal Government in various capacities. Joining West Bengal Civil Service (Executive) in 1985, he subsequently became a member of the Indian Administrative Service. He retired on superannuation on 31 January 2021 as Secretary in the Department of Panchayats & Rural Development. During the last seven months of his career, he also took over charge of the Director, BRAIPRD and was instrumental in reintroducing training at the Institute and several capacity building activities by using the online platforms. In his earlier stint with the Department, he steered Mahatma Gandhi Rural Employment Guarantee Scheme in the state for seven years and brought



the programme to an unassailable height. As Mission Director of the Swachh Bharat Mission (Gramin), his contributions are lauded nationally. He has also acted as a Secretary in the SHG&SE Department and coordinated activities promoting women's empowerment and entrepreneurship. He has worked with UNICEF in Kolkata and Guwahati in the domain of Social and Behaviour Change Communication. Shri Sarkar, in spite of several limitations posed by the system created space for continuing dialogue with and within the CSOs and community action groups who are practicing alternatives. Bringing several innovations in MGNREGA, he has adapted and adopted several NRM-based livelihoods models in close coordination with the CSOs, CBOs and NGOs.



Sanjib Kundu:

Academically trained in Development Studies, Sanjib has seen many threads of life and stitched and weaved various alternatives. His forays in the domain of development ranges from Pratham Foundation to CRY through Justice and Care and UNICEF, where he is presently engaged as a Child Protection Consultant. As a strong believer in community-based development discourse Sanjeeb is dedicated to create organizational alternatives and intensely asserts that if the CSOs/NGOs really want to engage with the policy discourse and influence it from their perspectives, they have to be empowered in various domains from knowledge to activating village level agitation or creating a livelihoods collective governed by women.



Samhita Mukhopadhyay:

A Masters in Social Work (MSW), Samhita knows the socio-political-cultural trajectories of rural India and as a development fellow and professional her engagement in several renowned was marked by deeper engagement with the communities for enhancing their health, food, nutrition and livelihoods securities, SWM. However, her specific mastery of the development process lies in the WASH domain. Through her critical catalyzing guidance TWF is in the way to facilitate the entire process of project designing and establishing new routes for engaging with reality.

Bhudev Bhakat:

Academically trained in Jawaharlal Nehru University (JNU), Bhudev is a resourceful programme planner in our confluence and as a strong believer in 'Development with Dignity' he has left various lucrative 'job offers' after completing his Masters. As a development professional he has chosen to engage with the system not as a mere activist. His role is more of a development fellow always advocating changes that can be accommodated with and within the system very effectively. Connected with a small but influential CSO predominantly working in Jharkhand, Bhudev is always ready to leave comfort zone for experiencing new ideas and critical imaginations



Jaya mukherjee:

Relatively new in the development sector, Ms. Jaya Mukherjee has started to demonstrate her skill in the development domain in early 2015. She is presently entrusted with some finance related assignments. Jaya is the most catalyzing force in the organization. Academically trained in Commerce with specific exposure in Accountancy she has taken great interest in community focused initiatives and several times in her past organization she emerged as crisis-time warrior when all the regular foot combatants are losing the game. In Third Wave Foundation as a secretary she is predominantly responsible for all the secretarial and managerial functions of the organization.



Ranita Banerjee:

Within a very short period of our organization life we have been able to create a 'Stakeholder Community' and in that community Ranita, academically trained in History is known to everyone for her focused argumentative advocacy, sustained non-pestering public relation approach and wonderful sense of punctuality. She is responsible for the administrative functions along with the liaison with different stakeholders in TWF. She manages all these very efficiently and also participates in the program planning and implementation affairs with monitoring skills.





"Knowledge
is the most
democratic
source
of power."

Alvin Toffler


Third
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